

THE FUTURE OF DESIGN

COMMUNITY SKILLING FOR EQUITY

Stemming from drive-up/bike-up culture, asynchronous work mobility, and the evolution of higher education, we will see distributed sidewalk Skilling Hubs. As companies, hospitals, and schools become more gig-distributed or focused the Skilling Hubs will be check-in stations to let employees, patients, and students know where they will be working, receiving care, or learning that day based on skillsets or skillneeds.

Companies will offer jobs, gig-work, or apprenticeships through the Skilling Hubs. When a Skilling Hub recognize a need in the users skillsets, it will offer a course or game-based-learning that they can pay to attend at an Assistive Learning Center (ALC) nearby.

The ALCs will also be offered as a subscription service for those wishing to reskill into a new career or upskill into a new role within the next six months.

Designers will design retail and office spaces to be able to pivot at night time to become ALCs for easier community access.

For the graying workforce, the subscription for an ALC will be seen as an equitable path to allow them to continue to work while gaining the new skillsets needed to stay current with technology changes.

The ALC will also connect employees to have shared learning experiences to help foster cultural connection.

ALCs will be state sponsored to provide free skilling services for students graduating high school to pre-experience potential career pathways of success for them.

If a student decides to start their own business, the Skilling Hub will connect them with a mentor for free for 2 years.

Local communities will register at the Skilling Hubs with what their current skills and needs are. The Skilling Hubs will then provide data to developers and the city to create Needs-Based Heatmaps, which will direct where new Skilling Hubs, ALCs, buildings, services, health centers, stores, and schools should be built to provide equitable community access to these new resources.

